

Shabbat School Shemot: Tetzaveh “You (Moshe) shall command (Aaron & his sons)”

SUBJECT

How to keep the light

TEACHER

Rebbitzen Pammy,
Miss Beverly

GRADE

Yeladim

DATE

2/27/2021

OVERVIEW: KEEPING THE LIGHT BURNING CONTINUALLY.

TEACHER GUIDE

STUDENT GUIDE

INTRODUCTION “OPENING” 5 MINUTES	Say to them: “Shalom!” (sha-LOAM). Tell them how to respond: Shalom	Say Shema, Pledge of Allegiance. Sing Song: Query to think about: Does G-D light our path through darkness?
IDENTITY: B'NEI ISRAEL/BRIT AHM 5 MINUTES	Share Hebrew word “Ohr” (light) When G-D returns will you be ready?!”	What are ways we can keep our light shining?
IDENTITY: HEARER OF G-D'S WORD 5 MINUTES	Read Portions: Shemot 27:20-30:10 (27:20-28-6) Ezekiel 43:10-27 (43:1-7 alternative) Philippians 4:10-20 (4:10-20 & Luke 8:16 additional) Learn our memory verse for the book of Shemot. Get the coloring page for your folder from our website: ShalomPensacola.com	Memory Verse: The same Torah applies to the native as well as the outsider who dwells among you.” -Shemot 12:49
IDENTITY: BELIEVER OF G-D'S WORD 5 MINUTES	Discussion- What is the light that G-D offers?	Ask: - How do we access the light G-D offers to us?
IDENTITY: FOLLOWER OF G-D'S WORD 5 MINUTES	Ask: How does giving grant us the opportunity to share G-D's light with others?	Discuss: What are the ways we keep our light shining for G-D and others?

IDENTITY: DOER OF G-D'S WORD 5 MINUTES	Who we are is largely dependent upon what we do; we are children of light, and we walk in the light.	Ask: How do we refill our supply of oil for our lights?
GAME/ACTIVITY	What light?	What light? Activity with song.
HOMEWORK 3 MINUTES	Our letter of the month is Tav. Look around your house for something that begins with the "t" sound. "Shavua tov, until next week!"	Close with prayer: say out loud what you are grateful for and things you need prayer for today.

NEED

- Bible

RESOURCES

- Pledges & Shema
- Shabbat Guide

NOTES

The first goal is to approach all scripture with humility and prayer.

Rabbi's Drash:

Have you ever walked into a dark room? What is the first thing you do? Turn on the lights, right? Well, in this week's Parsha Tetzaveh that is exactly what we find.

The Tabernacle is being built and in the area inside the curtains where there was no sunlight, Ad-nai commanded Israel to place a menorah or lamp stand and to keep it lit all the time.

Why? Because the Scriptures tell us we are to be children of light. We are to walk in the light. In order for us to live correctly according to Ad-nai's word we must also allow the oil of the Ruach (Spirit) to be kept continually burning so that we can follow the path Ad-nai has set before us in the dark world.

Do you keep fresh oil in your lamp by praying, studying and worshiping daily?

If you do not have volunteers -ask for a volunteer to lead the pledge of allegiance. Not so Secret point mark with a star ★ next to name on sign in sheet.

Ask one of them to lead the Shema? Not so Secret point

If anyone is misbehaving, ask the entire class. “What is the first rule in Shabbat School?” They should answer “Love your neighbour as yourself.”

Say to the offender “Sir/Ma’am, are you showing love for your neighbours?”

Give them a moment to respond and then tell them “This is your only warning, if you choose to disturb the class again _____ will escort you out, and you will have to explain your behaviour to your parents.

Understood?” wait for them to respond with a “Yes Ma’am”, or “Yes Rebbitzen”. Follow through. (This part is the hardest for all of us.). Anyone that must be escorted out will lose all their points for the day.

Please use Sir and Ma’am and expect them to be equally respectful.

Explain to yeladim that the teachers are responsible for:

- Helping you understand Torah
- Teaching you Hebrew and prayers
- Listening to your hopes, and goals
- Helping your team meet its goals
- Helping you understand who you are as a Messianic believer
- Helping you grow closer to G-D.

Explain to yeladim that they are responsible for:

- Coming to Shabbat School prepared to learn
- Getting with in place for the “Opening Ceremony”
- Being attentive and curious and asking lots of questions
- Being respectful and participating in activities and discussions.
- Keeping track of your memory verses and activity sheets