

Shabbat School Bamidbar: Chukat/Balak “Ordinances/ (proper name)”

SUBJECT

Doing it half right

TEACHER

Rebbitzen Pammy,
Catherine, and Rivkah

GRADE

Yeladim

DATE

7/4/2020

OVERVIEW: IS OBEYING HALFWAY RIGHTEOUS OR DISOBEDIENT?

TEACHER GUIDE

STUDENT GUIDE

<p>INTRODUCTION “OPENING” 10 MINUTES</p>	<p>Say to them: “Shalom!” (sha-LOAM). Tell them how to respond: Shalom Peace is what you have when you are in obedience to G-D in that way it is the opposite of rebellion.</p>	<p>Say Shema, Pledge of Allegiance. Sing Song Query to think about: what happens when you almost obey G-D?</p>
<p>IDENTITY: B'NEI ISRAEL/BRIT AHM 10 MINUTES</p>	<p>Share the Blessing upon drinking. Share Hebrew word “Mayim” When G-D returns will you be ready?!”</p>	<p>Did you know you can say a blessing over your water too? Baruch ata Ad-nai eloheinu melech haolam shehakol nihiya bidvaro Which means: Blessed are You, LORD our God, King of the universe, through Whose word everything comes into being. Repeat the blessing and the Hebrew and remember the day that G-D created water for us.</p>

<p>IDENTITY: HEARER OF G-D'S WORD 5 MINUTES</p>	<p>Read Portions: Bamidbar 19:1-25:9 (20:7-13) Micah 5:6-6:8 (6:6-8) Yochanan 4:3-30 (4:1-42 extended)</p> <p>Learn our memory verse for the book of Bamidbar. Get the NEW coloring page for your folder from our website: ShalomPensacola.com</p>	<p>Memory Verse: ²²Again Adonai spoke to Moses saying, ²³“Speak to Aaron and to his sons saying: Thus you are to bless Bnei-Yisrael, by saying to them: ²⁴Adonai bless you and keep you! ²⁵Adonai make His face to shine on you and be gracious to you! ²⁶Adonai turn His face toward you and grant you shalom!’ ²⁷In this way they are to place My Name over Bnei-Yisrael, and so I will bless them.”</p> <p>-Bamidbar 6:22-27</p>
<p>IDENTITY: BELIEVER OF G-D'S WORD 5 MINUTES</p>	<p>Discussion- What did G-D ask Moshe to do?</p>	<p>Ask: - Who was Moshe angry at? Can we be angry and not disobey G-D?</p>
<p>IDENTITY: FOLLOWER OF G-D'S WORD 5 MINUTES</p>	<p>Ask: Did Moshe do completely what G-D asked him to do?</p>	<p>Discuss: What does it mean to obey halfway, or half-heartedly?</p>
<p>IDENTITY: DOER OF G-D'S WORD 5 MINUTES</p>	<p>Who we are is largely dependent upon what we do; we choose to obey G-D all the way.</p>	<p>Ask: What are the consequences of obeying halfway?</p>
<p>GAME/ACTIVITY</p>	<p>Introduce “Making Choices”</p>	<p>Explain directions to them.</p>
<p>HOMEWORK 3 MINUTES</p>	<p>Our letter of the month is Hey. Look around your house for something that begins with the “H” sound. “Shavua tov, until next week!”</p>	<p>Close with prayer: say out loud what you are grateful for and things you need prayer for today.</p>

NEED

- Bible

RESOURCES

- Pledges & Shema
- Shabbat Guide

NOTES

The first goal is to approach all scripture with humility and prayer.

If you do not have volunteers -ask for a volunteer to lead the pledge of allegiance. Not so Secret point mark with a star ★ next to name on sign in sheet.

Ask one of them to lead the Shema? Not so Secret point

If anyone is misbehaving, ask the entire class. “What is the first rule in Shabbat School?” They should answer “Love your neighbour as yourself.”

Say to the offender “Sir/Ma’am, are you showing love for your neighbours?”

Give them a moment to respond and then tell them “This is your only warning, if you choose to disturb the class again _____ will escort you out, and you will have to explain your behaviour to your parents.

Understood?” wait for them to respond with a “Yes Ma’am”, or “Yes Rebbitzen”. Follow through. (This part is the hardest for all of us.). Anyone that must be escorted out will lose all their points for the day.

Please use Sir and Ma’am and expect them to be equally respectful.

Explain to yeladim that the teachers are responsible for:

- Helping you understand Torah
- Teaching you Hebrew and prayers
- Listening to your hopes, and goals
- Helping your team meet its goals
- Helping you understand who you are as a Messianic believer
- Helping you grow closer to G-D.

Explain to yeladim that they are responsible for:

- Coming to Shabbat School prepared to learn
- Getting with in place for the “Opening Ceremony”
- Being attentive and curious and asking lots of questions
- Being respectful and participating in activities and discussions.
- Keeping track of your memory verses and activity sheets

Prep the classroom:

On the white board write the following in groups:

Greeting: Shalom aleichem

Response: Aleichem shalom

Identity section:

Brit Ahm: Shabbat Blessings (led by a yeladim) because they still do not know it by heart???

Hearer of the Word: Vayikra 1:1-17

Believer of the Word: Who is G-D really, and why did He make HIMSELF a voluntary sacrifice for us

Follower of the Word: How do we serve others?

Doer of the Word: Who we are is largely dependent upon what we do; we offer our own lives to G-D as a sacrifice.

Something to think about: Are we called to be a 'living sacrifice'?

For ideas see attached sheet. Alternately before class begins allow a taller and very responsible student to copy these on the board.

Supplies:

Pencils for marking names, et cetera at hand