

PRESCHOOL/NURSERY THEME		PARASHA	Tzav= "Command"
Offerings		TEACHERS	TBA
		STORY	Aaron and His Sons Become Kohanim
SONGS @ 9ish & 12ish	VERSE @ 9:30ish and 10:30ish	STORYTIME right before snack 10:30sh	COLOURING PAGE As they come in & after snack
Yeshua loves me Clean up (we encourage you to sing along with worship too if you would like)	Mark 12:42-43 (TLV) <sup>42</sup> Then a poor widow came and put in two small copper coins, worth less than a penny. <sup>43</sup> Calling His disciples over, He said to them, "Amen, I tell you, this poor widow has put in more than all those contributing to the box!	G-D called to Moshe	Tzdakah
BIG IDEA	BIG IDEA	BIG IDEA	BIG IDEA
B'nei Yisrael did listen to the Ruach HaKodesh and brought gifts.	B'nei Yisrael did obey G-D's instructions bringing items to build HIS Tabernacle.	B'nei Yisrael showed that they had faith in G-D.	G-D's promise to Israel was kept; HE would tabernacle with them.
LESSON ESSENTIAL QUESTIONS #1	LESSON ESSENTIAL QUESTIONS #2	LESSON ESSENTIAL QUESTIONS #3	LESSON ESSENTIAL QUESTIONS #4
What does it mean to listen? How is that different from hearing?	What does it mean to obey?	What is faith?	What is a promise?
VOCABULARY #1	VOCABULARY #2	VOCABULARY #3	VOCABULARY #4
Listen	Obey	Faith	Promise
HEBREW LETTER OF THE MONTH OF NISAN			
Kuf: is a letter that makes the sound like the K in English. Look at the pictures below and say them aloud. Remember that Hebrew is read from right to left.			

## HEBREW LETTER OF THE MONTH OF NISAN

Show them the picture. Trace the letter with your finger and say “koof” then take their index finger and gently trace over the letter, repeat.

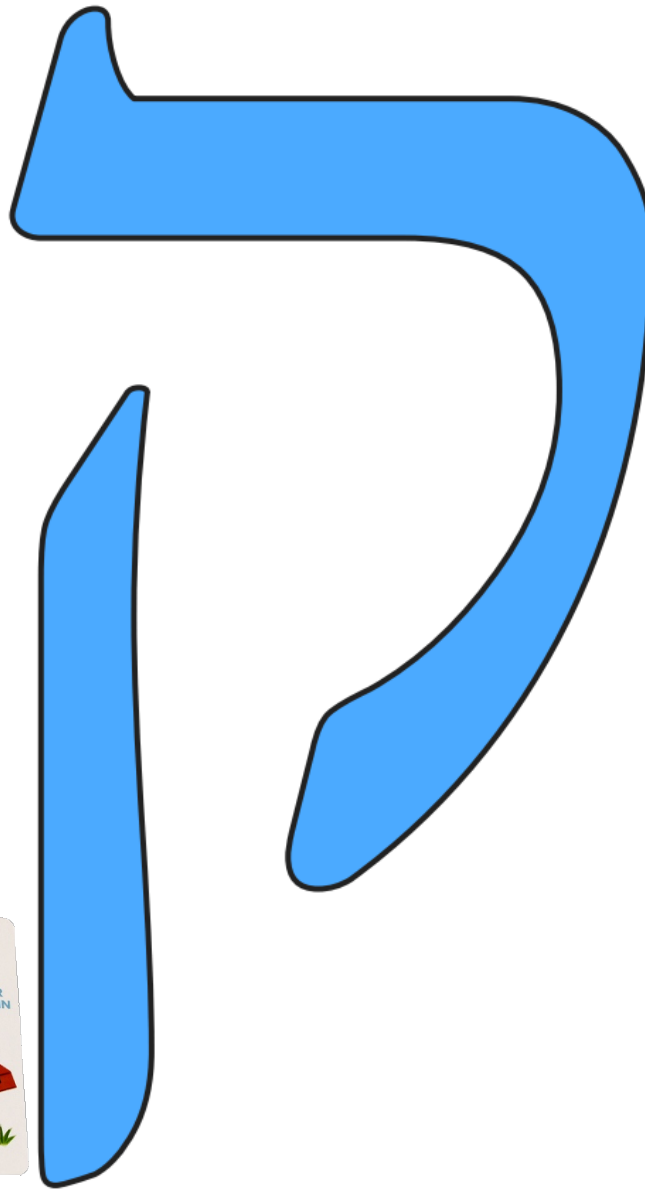
קוף  
(kof) monkey



קופסא (kufsa) box



קשת (ke-shet)  
rainbow



קלף (klaf) playing cards



Clean up clean up - everybody everywhere.  
Clean up clean up - everybody do your share.  
Clean up clean up - everybody everywhere.  
Clean up clean up - everybody do your share.

REPEAT UNTIL YOU SING IT IN YOUR SLEEP,  
or the room is relatively tidy.

# Brit Ahm Nursery Policies

1. This nursery is staffed by volunteers that have submitted to background checks and give up their time to serve.
  - they *should* be treated with kindness.
2. This nursery is provided for 0-4 year old's, and for the convenience of nursing mothers.
  - other ages are provided for by various other ministries.
3. This nursery requires that you check your children in and out, and that you pose for a photo with your child.
  - This is a safety concern, and we appreciate your cooperation. Be sure to note anything of note; including allergies or concerns.
  - +Bonus; if you provide your e-mail addy, you get a fun Shabbat memory e-mailed direct to you!
4. This nursery is cozy and cannot accommodate more than a couple parents at a time.
  - we ask that you are mindful, and patient while others check in, and that you please do not remain longer than needed to situate your child.
5. This nursery loves to be happy and healthy, and we want your young ones to feel secure.
  - Please help them by giving them a bright and cheerful "I'hitra'ot" (see you later) and leaving with confidence.
  - Children that remain upset, or cry for more than 5 minutes will be returned to their parents.

Please tell us if there is anything we need to know.

-Are there soothers in their nappy bag? An extra set of clothes? Are they having a good/rough day?

Additionally to that end; please do not:

Bring your babies if they are ill with anything communicable (catching)

Sneak out on your children (it makes them untrusting)

Repeatedly come in and go out of the nursery (it confuses them)

Get over-emotional when dropping them off (they intuit your emotions and will feel insecure)

Please see leadership if you have any questions in regard to these written policies, or any other concern.

# Welcome to Brit Ahm

Although we primarily speak English these are some Hebrew and Yiddish words you might hear around our nursery.

**Horim** (hor-eem) = it means parents.  
“this is her first day, her horim are new to Brit Ahm.”

**Tinoch** (tee-no-kch) = it means baby  
“The tinoch needs a nappy change”

**Ima** (ee-mah) = it means mother.  
“Elijah you miss your Ima? It’s okay to miss her,  
she will be back to get you soon.”

**Abba** (ab-bah) = it means father.  
“Her Abba is such a mensch!”

**Yeled/Yeladim/Yeldah** (yell-ed/yell-a-deem/yell-dah)  
= it means child / children / little girl.  
“The yeladim in the nursery had fun today!”

**Kvetch/Kvetching** (ke-vet-ch) = it means to complain.  
“I am not going to kvetch. I am blessed!”

**Chitul** (kchit-tool) = it means diaper/nappy.  
“Would you grab me a chitul, size 3 please”

**L’shon harah** (læ -shawn ha-rah) = lit. evil speech.  
Also gossip, unkindness, or negative speech.  
“Speak kind words, never l’shon harah, Lydia.”

**Bokquer tov** (bo-quer toe-v) = it means good morning.  
“Bokquer tov Eden!”

**Shalom/Shabbat Shalom** (sha-loam / sha-bat sha-loam) = lit. peace.  
Also hello, goodbye, wholeness, and good Shabbat.  
“Shabbat Shalom Jacobi!”

**Kishkes** (kish-kahs) = lit. guts/intestines.  
Also intuition a “gut feeling”  
“I know that Cate is going to get that scholarship,  
I feel it in my kishkes.”

**L’hitraot** (læ-hee-trah-oat) = it means “see you later.”  
(gators and or hippos optional.)  
“L’hitraot Miss Sadie”

**Shul** (shool) = lit. school  
Also the synagogue.  
“I will be back at shul on Tuesday for ladies intercessory prayer.”

**Mishpacha** (mish-pa-kcha) = it means family.  
“We are so blessed that the Railings are part of our mishpacha”

**Yeshua** (Ye-shua) = lit. salvation  
Also the Hebrew name of The One called Jesus.  
“Yeshua loves me this I know....”

Shalom Elijah!

L’hitraot Evie!





## Yeshua Loves Me:

is an old lullaby that we sing to our nursery yeladim. You can sing it to your little one to remind them of The ONE upon whom our hope and our lives rest.

The main purpose of our nursery is to build solid Torah understanding on the foundation that is perfect; our G-D and saviour, rock and redeemer: Yeshua HaMashiach.

Our teaching focus with this age group is to model love, impart courage, and teach self-control so they might grow in power and understanding.

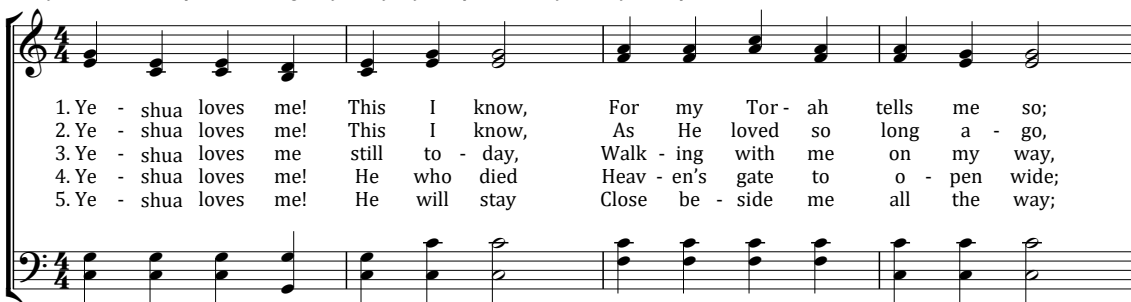
### Prayer for Power and Understanding

<sup>14</sup>For this reason I bow my knees before the Father—<sup>15</sup>from Him every family in heaven and on earth receives its name. <sup>16</sup>I pray that from His glorious riches He would grant you to be strengthened in your inner being with power through His Ruach, <sup>17</sup>so that Messiah may dwell in your hearts through faith. I pray that you, being rooted and grounded in love, <sup>18</sup>may have strength to grasp with all the kedoshim what is the width and length and height and depth, <sup>19</sup>and to know the love of Messiah which surpasses knowledge, so you may be filled up with all the fullness of G-D. <sup>20</sup>Now to Him who is able to do far beyond all that we ask or imagine, by means of His power that works in us, <sup>21</sup>to Him be the glory in the community of believers and in Messiah Yeshua throughout all generations forever and ever! Amen.

-Ephesians 3:14-21 (TLV)

## Yeshua Loves Me

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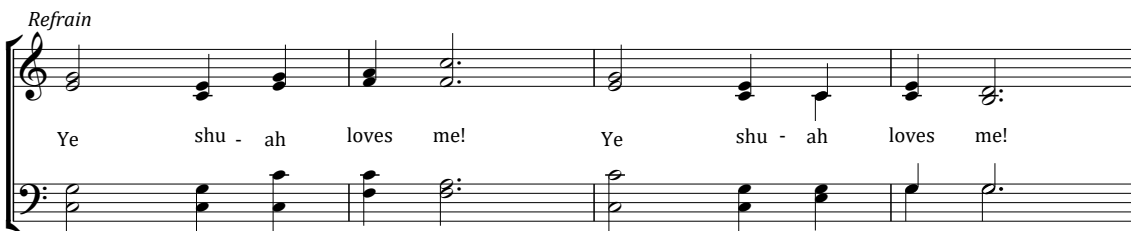


1. Ye - shua loves me! This I know, For my Tor - ah tells me so;  
 2. Ye - shua loves me! This I know, As He loved so long a - go,  
 3. Ye - shua loves me still to - day, Walk - ing with me on my way,  
 4. Ye - shua loves me! He who died Heav - en's gate to o - pen wide;  
 5. Ye - shua loves me! He will stay Close be - side me all the way;



Lit - tle ones to Him be - long; They are weak, but He is strong.  
 Tak - ing chil - dren on His knee, Say - ing, "Let them come to Me."  
 Want - ing as a friend to give Light and love to all who live.  
 He will wash a - way my sin, Let His lit - tle child come in.  
 Thou hast bled and died for me, I will hence - forth live for Thee.

Refrain



Ye shu - ah loves me! Ye shu - ah loves me!



Ye, shu - ah loves me! My Tor - ah tells me so.

Even very young children often have “piggy banks” to hold money that they receive as gifts from family and friends or earn doing chores. We as parents can provide an additional Tzdakah bank to hold offerings to G-D. It is never too early to begin creating healthy financial habits. Each time your child receives money, you can help her set aside a 10<sup>th</sup> portion of the money for Tzdakah (charity), and a second 10<sup>th</sup> for savings, once this is done the rest can go into the bank to spend. Once a day have a discussion about what you are grateful for, and encourage them to share one thing that they are grateful for. Friday afternoon help them prepare an offering to bring to synagogue from the money in the Tzadakah bank. Make it a cherished ritual and begin a lifelong habit of saving, and charity. Even secular science says\*: “before the age of two, toddlers exhibit greater happiness when giving treats to others than receiving treats themselves. Further, children are happier after engaging in costly giving – forfeiting their own resources – than when giving the same treat at no cost.” Which translates - that children who give, even the youngest toddlers, are happier children. Read the story below to help your young one understand about the importance of giving.

\*(Giving Leads to Happiness in Young Children -Lara B. Aknin , J. Kiley Hamlin, Elizabeth W. Dunn - Published: June 14, 2012)

**Dear G-D** Adapted from a story by Grace Ragues Maisel and Samantha Shubert,

Shmuel had to put together a Friday night meal, but all he had in his bag were a couple of sardines and a carrot. Perhaps, if he asked nicely, Moishe the Fruit Seller wouldn't mind giving him a few of the bruised apples, the way he usually did.

“Here comes ‘Shmuel’ expecting us to give away our food again, no doubt,” Moishe said. “Well, not me. Not this time.”

“You shouldn't talk that way,” Rayzel the Baker chided. “Shmuel, come over here,” she called. “I have a challah for you. It's a little lopsided, and I don't think it was baked all the way through.” She dropped the misshapen challah in Shmuel's bag and pushed him along before he could even say thank you.

“Well, if you ask me,” Moishe retorted, “we should all stop giving him charity! Shmuel has a job. So why does he come around here begging every week? He must spend his money foolishly.”

“He's not a bad person, he's just not too bright,” Rayzel said, as though Shmuel weren't standing right there in front of them. “He trusts that G-D will provide.”

“G-D? You say G-D will provide?” Moishe said, shaking his head. “It seems to me that we've been doing the providing. Next time, let Shmuel ask G-D for help.”

Shmuel trudged home to his little shack. He found himself walking more and more slowly as he thought. Maybe his neighbors were right. Had he been taking advantage of their charity? Maybe he should ask G-D for help!

The moment he got home, he found a nubby pencil and scrap of paper and sat down. His stomach grumbled. “Don't worry, tummy,” he said, patting his middle, “you won't be hungry for long.”

He began to write. “Dear G-D, perhaps, You might help me, Shmuel. As usual, I am running out of money. I just don’t know where it all goes. So I am turning to You for help. Maybe You could teach me to manage my money a little better. Meanwhile, if You can send me some food, my stomach and all the vendors at the market would be very grateful.” He signed it, “Shmuel.”

Then he went back outside. When he felt a strong gust of wind, he let go of the letter and watched the paper float away. Then he hurried inside to welcome Shabbat with his feast of sardines and half-baked challah.

But the wind did not take his letter to G-D. Instead, the letter skimmed along the hilltop like a dove. It flew over houses and through trees. It flew over valleys and hills, until finally it landed in the palace courtyard.

In fact, the letter fell right at the feet of the queen herself. She read the letter over and over. “Imagine!” she thought. “Imagine that a message from such a faithful soul should land right at my feet. It must be a sign from G-D telling me to help this poor man.” The queen commanded her servants to take a wagon filled with food and wine and clothes and coins to Shmuel’s house. “And make sure no one sees you,” the queen warned them, “for this is an act of charity commanded by G-D!”

One blustery night about a month later, Shmuel was awakened by an insistent knock at the door of his shack. It was a weary traveler, asking for a place to rest. This guest was the queen herself, who, had disguised herself to find out whether her charity had helped “Shmuel.”

The queen’s eyes darted about eagerly. Where were the precious clothes, the fine wine? Why, there was no sign of her gift at all. There didn’t even seem to be much food in the pantry.

The queen spied one of her own wine goblets on the mantel. “Say, isn’t that a wonderful goblet!” the queen said.

“Oh yes,” answered Shmuel. “It came from G-D.”

“Really?” said the queen. “How so?” Finally, she would discover where the rest of her charity had gone.

“Well,” said Shmuel. “I once asked G-D for help, and the next thing you know, a great treasure was sitting on my doorstep. Enough to last a lifetime. If only . . .”

“If only what?” the queen asked.

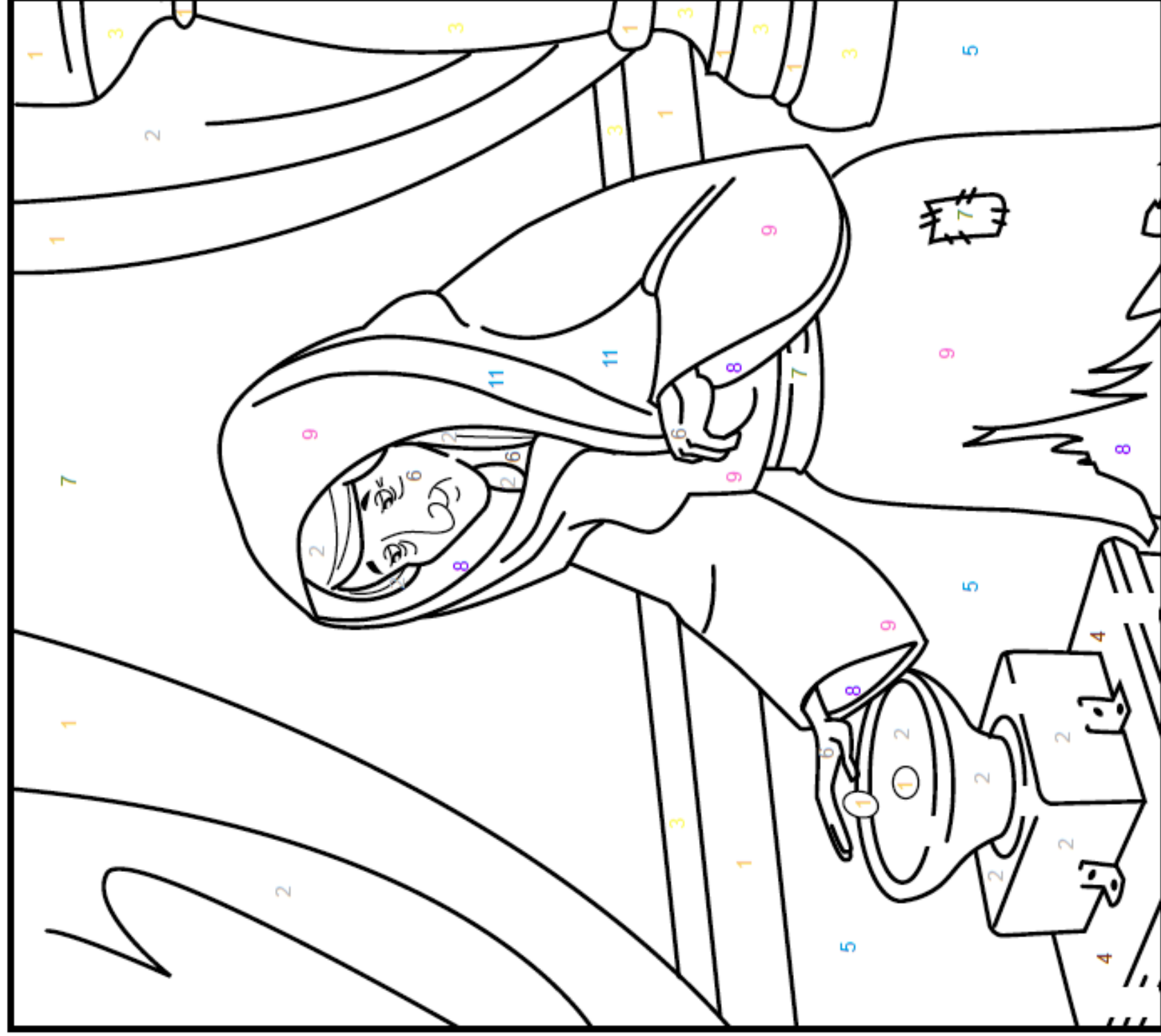
“If only I hadn’t gone and spent it—the way I always do!” Shmuel shook his head miserably. “The food went to the children at the orphanage. And the wine went to the shul, of course. The clothes went to the dowry fund for poor brides. There were coins, too . . . but oh, the roof at the school needed to be fixed. Hmm, what else? You see, I’ve already lost track of it all! But it doesn’t matter, because the treasure is gone. All except for this goblet,” he said. “I’m saving it as a reminder of G-D’s kindness to me. But I don’t deserve it. I didn’t change. It’s true what everyone says. I’m just as foolish as ever.”

The queen said nothing. When she returned to the palace, she helped to load a wagon with food and wine and clothes and coins. She instructed her servants to bring the wagon to the little shack, and to deliver another one just like it to Shmuel every month, forever.



## Yeshua Taught About Giving

Color each section by the colors shown in the list at the bottom of the page. If you don't have all of the colors listed or find an area that's not numbered, make your best color choice.



1. Gold 2. Silver 3. Yellow 4. Brown 5. Blue 6. Skin colour 7. Green 8. Purple 9. Pink

## Yeshua Taught About Giving

Find each of these items hidden in the picture: comb, envelope, cup, thumbtack, triangle, spoon, boomerang, pretzel, an egg, and a slice of bread. When you find all the items you may color the picture.

