

Shabbat School Shemot: Bo “go”

SUBJECT

TEACHER

GRADE

DATE

When we obey.

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Miss Beverly

Yeladim

1/23/2021

OVERVIEW: WHEN WE OBEY WE GROW CLOSER TO G-D.

TEACHER GUIDE

STUDENT GUIDE

<p>INTRODUCTION “OPENING” 5 MINUTES</p>	<p>Say to them: “Shalom!” (sha-LOAM). Tell them how to respond: Shalom</p>	<p>Say Shema, Pledge of Allegiance. Sing Song: Query to think about: Does G-D give us opportunity to grow closer to HIM?</p>
<p>IDENTITY: B'NEI ISRAEL/BRIT AHM 5 MINUTES</p>	<p>Share Hebrew word “Bo” (come, and go) When G-D returns will you be ready?!”</p>	<p>Why does G-D ask us to do things for HIM?</p>
<p>IDENTITY: HEARER OF G-D'S WORD 5 MINUTES</p>	<p>Read Portions: Shemot 10:1-13:16 (10:1-9) Jeremiah 46:13-28 (46:25-28) Luke 2:22-24 (2:21-24 extended) Learn our memory verse for the book of Shemot. Get the coloring page for your folder from our website: ShalomPensacola.com</p>	<p>Memory Verse: The same Torah applies to the native as well as the outsider who dwells among you.” -Shemot 12:49</p>
<p>IDENTITY: BELIEVER OF G-D'S WORD 5 MINUTES</p>	<p>Discussion- Does G-D want a relationship with us?</p>	<p>Ask: - How does doing for others increase our relationship with them?</p>
<p>IDENTITY: FOLLOWER OF G-D'S WORD 5 MINUTES</p>	<p>Ask: How does G-D say HE will discipline with justice?</p>	<p>Discuss: How has G-D drawn you to HIMSELF?</p>

<p>IDENTITY: DOER OF G-D'S WORD</p> <p>5 MINUTES</p>	<p>Who we are is largely dependent upon what we do; we listen for HIS leading and grow closer as we obey.</p>	<p>Ask: What does it mean to walk in G-D's ways?</p>
<p>GAME/ACTIVITY</p>	<p>Teach 1-2-3-Pickled Herring!</p>	<p>1-2-3-Pickled Herring!</p>
<p>HOMEWORK</p> <p>3 MINUTES</p>	<p>Our letter of the month is Tav. Look around your house for something that begins with the "t" sound. "Shavua tov, until next week!"</p>	<p>Close with prayer: say out loud what you are grateful for and things you need prayer for today.</p>

NEED

- Bible

RESOURCES

- Pledges & Shema
- Shabbat Guide

NOTES

The first goal is to approach all scripture with humility and prayer.

Rabbi's Drash:

In this week's Parsha, we are reading about Ad-nai instructing Moses to go to Pharaoh.

Actually, the name of this week's Parsha is "Bo" or "Go" in Hebrew. Yet one of the coolest things about the Hebrew word Bo is that it means both come and go.

In the Matthew 28:19 we find Ad-nai speaking to the disciples and just as He told Moses to "Go to Pharaoh" He told His disciples to "Go to all of the world."

And just as when Moses went to Pharaoh by obeying Ad-nai in going, Moses got closer to Ad-nai. As believers when we go into the world to preach we also get closer to Ad-nai.

So the best way to come closer to Ad-nai is to "Go preaching the Good News."

If you do not have volunteers -ask for a volunteer to lead the pledge of allegiance. Not so Secret point mark with a star ★ next to name on sign in sheet.

Ask one of them to lead the Shema? Not so Secret point

If anyone is misbehaving, ask the entire class. “What is the first rule in Shabbat School?” They should answer “Love your neighbour as yourself.”

Say to the offender “Sir/Ma’am, are you showing love for your neighbours?”

Give them a moment to respond and then tell them “This is your only warning, if you choose to disturb the class again _____ will escort you out, and you will have to explain your behaviour to your parents.

Understood?” wait for them to respond with a “Yes Ma’am”, or “Yes Rebbitzen”. Follow through. (This part is the hardest for all of us.). Anyone that must be escorted out will lose all their points for the day.

Please use Sir and Ma’am and expect them to be equally respectful.

Explain to yeladim that the teachers are responsible for:

- Helping you understand Torah
- Teaching you Hebrew and prayers
- Listening to your hopes, and goals
- Helping your team meet its goals
- Helping you understand who you are as a Messianic believer
- Helping you grow closer to G-D.

Explain to yeladim that they are responsible for:

- Coming to Shabbat School prepared to learn
- Getting with in place for the “Opening Ceremony”
- Being attentive and curious and asking lots of questions
- Being respectful and participating in activities and discussions.
- Keeping track of your memory verses and activity sheets