

Shabbat School Bereshit: Vayikra “And He called”

SUBJECT

Burnt Offering &
Sacrifice

TEACHER

Rebbitzen Pammy &
Miss. Beverly

GRADE

Yeladim

DATE

3/28/2020

OVERVIEW: WE SEE AHARON PREPARE A BURNT OFFERING FOR G-D, HOW DOES THIS RELATE TO OUR LIVES AND WHO WE ARE COMMANDED BY G-D TO BE?

TEACHER GUIDE

STUDENT GUIDE

INTRODUCTION “OPENING” 10 MINUTES	Say to them: “Shalom aleichem!” (sha-LOAM Ah-LeiCh-Hem). Tell them how to respond: “Aleichem shalom Miss Beverly” <i>or</i> “Rebbitzen Pammie” (Ah-LeiCh-HEM shah-LOAM)	Say Shema, Pledge of Allegiance. Sing Hatikvah. Query to think about: Are we called to be a ‘living sacrifice’?
IDENTITY: B’NEI ISRAEL/BRIT AHM 10 MINUTES	Invite a unique volunteer up to say the prayer alone. When G-D returns will you be ready?!”	Say the Shabbat blessing with the class.
IDENTITY: HEARER OF G-D’S WORD 5 MINUTES	Read Vayikra 1:1-17 This is the last chance to prove you know the Memory verse: Shemot 6:7	Yeladim: “I will take you to Myself as a people, and I will be your God. You will know that I am Adonai your God, who brought you out from under the burdens of the Egyptians.”
IDENTITY: BELIEVER OF G-D’S WORD 5 MINUTES	Discussion- Using the Tabernacle model show the altar with smoke and the pieces of the lamb- The burnt offering was a voluntary sacrifice to G-D. Invite respectful discussion about why the burnt offering.	Ask: Who is G-D really, and why did He make HIMSELF a voluntary sacrifice for us?

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<p>IDENTITY: FOLLOWER OF G-D'S WORD</p> <p>5 MINUTES</p>	<p>Ask: How do we serve others?</p>	<p>Discuss: How can we sacrifice ourselves for others. (usually physical death is NOT called for, but a dying to selfishness and our own desires)</p>
<p>IDENTITY: DOER OF G-D'S WORD</p> <p>5 MINUTES</p>	<p>Who we are is largely dependent upon what we do; we offer our own lives to G-D as a sacrifice.</p>	<p>Ask: Who is a good role model of this?</p>
<p>HOMEWORK</p> <p>3 MINUTES</p>	<p>Remember to bring in a picture of something that begins with Gimmel. "Shabbat shalom"</p>	<p>Close with prayer. Reply with "Shabbat Shalom" Note: Month & Letter gimmel</p>

NEED

- Electric candles and candlesticks.
- Gimmel sound sheet

RESOURCES

- Pledges & Shema
- Shabbat Guide

NOTES

The first goal is to approach all scripture with humility and prayer.

If you do not have volunteers -ask for a volunteer to lead the pledge of allegiance. Not so Secret point mark with a star ★ next to name on sign in sheet.

Ask one of them to lead the Shema? Not so Secret point

If anyone is misbehaving, ask the entire class. “What is the first rule in Shabbat School?” They should answer “Love your neighbour as yourself.”

Say to the offender “Sir/Ma’am, are you showing love for your neighbours?”

Give them a moment to respond and then tell them “This is your only warning, if you choose to disturb the class again _____ will escort you out, and you will have to explain your behaviour to your parents.

Understood?” wait for them to respond with a “Yes Ma’am”, or “Yes Rebbitzen”. Follow through. (This part is the hardest for all of us.). Anyone that must be escorted out will lose all their points for the day.

Please use Sir and Ma’am and expect them to be equally respectful.

Explain to yeladim that the teachers are responsible for:

- Helping you understand Torah
- Teaching you Hebrew and prayers
- Listening to your hopes, and goals
- Helping your team meet its goals
- Helping you understand who you are as a Messianic believer
- Helping you grow closer to G-D.

Explain to yeladim that they are responsible for:

- Coming to Shabbat School prepared to learn
- Getting with in place for the “Opening Ceremony”
- Being attentive and curious and asking lots of questions
- Being respectful and participating in activities and discussions.
- Keeping track of your memory verses and activity sheets

Prep the classroom:

On the white board write the following in groups:

Greeting: Shalom aleichem

Response: Aleichem shalom

Identity section:

Brit Ahm: Shabbat Blessings (led by a yeladim) because they still do not know it by heart???

Hearer of the Word: Vayikra 1:1-17

Believer of the Word: Who is G-D really, and why did He make HIMSELF a voluntary sacrifice for us

Follower of the Word: How do we serve others?

Doer of the Word: Who we are is largely dependent upon what we do; we offer our own lives to G-D as a sacrifice.

Something to think about: Are we called to be a 'living sacrifice'?

For ideas see attached sheet. Alternately before class begins allow a taller and very responsible student to copy these on the board.

Supplies:

Pencils for marking names, et cetera at hand